

FREEHOLD REGIONAL HIGH SCHOOL DISTRICT

OFFICE OF CURRICULUM AND INSTRUCTION

CONTEMPORARY GLOBAL ISSUES SPECIALIZED LEARNING CENTERS

HONORS MODERN GLOBAL ANALYSIS

COURSE PHILOSOPHY

The mission of the Freehold Regional High School District is to develop global lifelong learners through a comprehensive educational program of diverse and enriching opportunities within a supportive environment. The district's educational community fosters the development of character, initiative, creativity and excellence while maximizing the unique potential of each individual. The *Contemporary Global Issues Program*, part of the Specialized Learning Centers, is an accelerated, four-year program designed to challenge students to think globally as they are engaged in an intense curriculum designed to expand their understanding of the modern world. The purpose of this course, *Modern Global Analysis*, is to provide each Contemporary Global Issues student with the fundamental skills and knowledge essential to understand the historical impact of the various actions of nations and individuals on the modern world. Students will understand a variety of modern global issues of relevance that are essential in understanding the way in which the modern world operates.

COURSE DESCRIPTION

Grade Level: 9

Department: Contemporary Global Issues
Specialized Learning Center

Course Title: Honors Modern
Global Analysis

Credits: 5

Course Codes: 231050

BOARD OF EDUCATION INITIAL ADOPTION DATE: AUGUST 30, 2010

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Course Philosophy

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Course Description

Honors Modern Global Analysis, part of the *Contemporary Global Issues Program*, is a course designed to challenge students to view global issues and challenges from an informed and insightful perspective. Students will analyze a variety of modern issues in the global community, as well as gain historical perspective from world history components designed to coincide with issues discussed in class. *Honors Modern Global Analysis* covers areas of study ranging from global warming and other threats to the environment, to in-depth analyses of modern conflicts in Africa and the Middle East. Students are also engaged in year-long studies of particular nations, presentations dealing with unique topics of international significance, and current event discussions and analyses. *Honors Modern Global Analysis* is an essential course in the larger curriculum of *Contemporary Global Issues*. Students will be introduced to several concepts, skills, and scenarios that will effectively prepare them for their future endeavors in the advanced social sciences.

**Freehold Regional High School District
Curriculum Map
Honors Modern Global Analysis**

Relevant Standards	Enduring Understandings	Essential Questions	Assessments		
			Diagnostic (before)	Formative (during)	Summative (after)
World History: 6.2.12.B.1.a 6.2.12.B.1.b 6.2.12.C.1.b 6.2.12.D.1.a 6.2.12.A.2.c 6.2.12.B.2.a 6.2.12.A.3.g 6.2.12.B.3.a 6.2.12.B.3.b 6.2.12.C.3.a 6.2.12.C.3.b,c, and d 6.2.12.B.4.a 6.2.12.B.4.d 6.2.12.B.5.a 6.2.12.B.5.e 6.2.12.A.6.a,b,c, and d 6.2.12.C.6.a and b 6.1.12.C.9.a, b, and c 6.1.12.C.12.b, c, and d 6.1.12.C.14.c 6.1.12.C.16.a and b	Geography, environment, and quality of life are inextricably linked.	What are the major regions of the world and how are they determined?	Discussion and Map Analysis: Where are world regions located? Assessing the political boundaries of the globe.	Organize and implement map skills to create inter-flowing regional maps, demonstrating connections and differences.	Culminating lesson essay describing current trends in various world regions. (Political, social, cultural, economic trends etc.)
	Various geographic factors contribute to the distribution of population on the global, continental, and national scale.	Why is population growing or declining in some areas and not others?	Map Skills: Global population trends.	Map Skills and Analysis: Students derive theories as to various population trends around the globe.	Culminating lesson Create a PowerPoint following one regions population trends, tracing various factors that play a role in the region.
6.1.12.C.9.a, b, and c 6.1.12.C.12.b, c, and d 6.1.12.C.14.c	The political organization of the globe is an essential aspect of understanding significant issues in the contemporary world.	What factors affect territorial boundaries?	Design a map citing not only political boundaries but government types, economics, etc.	Panel Discussion: Political boundary changes of the former Soviet republics.	Create a group regions project assessing political organization and historical relevance of boundary disputes, changes, etc.

Relevant Standards	Enduring Understandings	Essential Questions	Assessments		
			Diagnostic (before)	Formative (during)	Summative (after)
Economy and Society: 6.1.12.C.3.b 6.1.12.C.5.a and c 6.1.12.C.6.a and c 6.1.12.C.9.a, b, and c 6.1.12.C.12.b, c, and d 6.1.12.C.14.c 6.1.12.C.16.a and b 6.2.12.C.2.a 6.2.12.C.3.c and e 6.2.12.C.5.d, f, and g 6.2.12.C.6.a, b, c, and d 6.3.12.C.1	Cause and effect relationships exist between geopolitical events throughout modern history.	How do political events alter the course of various levels of history?	Assessing historic and current geopolitical trends that have helped shape the modern world. Timeline handout analysis.	Discussion: Effects of politics and history on today's world. Former USSR Middle East Sub-Saharan Africa	Create and construct presentations addressing the significant historical events from various world regions that have helped shape that region today.
	Unique relationships exist in the modern world between powerful and less-powerful organizations.	How do less powerful organizations and nations choose to fight more powerful organizations and nations?	Film and Discussion: The Cult of the Suicide Bomber.	Analysis: Tactics of modern fundamentalist extremist groups.	Create and construct presentations addressing the significant historical events from various world regions that have helped shape that region today.
	National security concerns and goals are uniquely shaped by political institutions.	To what lengths will nations go to protect their national security?	Historical chart analysis: US Interventions Abroad in the 20 th Century.	Perform a Debate: Should the United States be prosecuting a 'War on Terror'?	Create and present a presidential speech explaining your views on the 'War on Terror'.
6.2.12.D.1.a 6.2.12.A.2.c 6.2.12.B.2.a 6.2.12.A.3.g 6.2.12.B.3.a	Events of the past dictate and determine current and future global relations.	What events led to the rise of modern terrorism?	Timeline Analysis of US/Middle Eastern relations of last 75 years.	Discussion: What responsibility (if any) does the US bear for the 'War on Terror' and its causes?	Paper: Choosing Sides: The United States helped create the current climate of tension with various non-state actors in the Middle East.
6.2.12.A.3.g 6.2.12.B.3.a	Human needs are demanding on the global environment and are compromising the resources of the planet.	What are some of the ethical, economic, technological, and scientific issues and implications involved in environmental and health decisions?	Chart Analysis: Current pollution trends and environmental concerns globally.	Discussion: Being pro-active. What options exist to create a healthier global community?	PowerPoint: Various threats to the health of the Earth and human beings.
6.1.12.C.5.a and c 6.1.12.C.6.a and c 6.1.12.C.9.a, b, and c	The sustainability of life on the planet rests upon the health of an interconnected and borderless global ecosystem.	What is sustainable development?	Sustainable Development possibilities. Student-based research.	Student presentations on sustainable development practices.	Group Voting and Assessment of the most practical options towards a sustainable planet.

Relevant Standards	Enduring Understandings	Essential Questions	Assessments		
			Diagnostic (before)	Formative (during)	Summative (after)
6.2.12.A.3.g 6.2.12.B.3.a 6.1.12.C.9.a, b, and c 6.1.12.C.12.b, c, and d 6.1.12.C.14.c 6.1.12.C.16.a and b	Global health concerns affect various communities in unique ways.	What dangers do epidemics pose to our world?	Discussion: Global Health Concerns	Student Presentations and Papers on global health risks.	Group Discussion and Assessments.
6.2.12.D.1.a 6.2.12.A.2.c 6.2.12.B.2.a 6.2.12.A.3.g 6.2.12.B.3.a	Contemporary global issues are influenced by historical cause and effect relationships.	Why must we relate the past and present in the study of change and human affairs?	20 th Century Timeline analysis of significant global events.	Student based presentations on one particular event that shaped the modern global landscape.	Presentations and group evaluations. Comparing two student projects and finding connections and similarities.
6.2.12.D.1.a 6.2.12.A.2.c 6.2.12.B.2.a 6.2.12.A.3.g 6.2.12.B.3.a	Effective world citizenry includes empathy, values tolerance, appreciation for diversity in viewpoints, beliefs and customs, and social action.	How are points of view influenced by nationalism, race, ethnicity, gender, and passage of time?	One Story, Five Sources Discussion. Reading about one event from 5 sources.	Group discussion and analysis on bias, empathy, and tolerance.	Students create own version of the event being discussed.
6.2.12.D.1.a 6.2.12.A.2.c 6.2.12.B.2.a 6.2.12.A.3.g 6.2.12.B.3.a	Human rights concerns can be found across national and cultural boundaries.	What are human rights and what do they entail?	Reading the Declaration of Human Rights	Students present human rights abuses from one country around the globe.	Students present potential options that may address human rights abuses.

**Freehold Regional High School District
Course Proficiencies and Pacing
Honors Modern Global Analysis**

Unit Title	Unit Understandings	Recommended Duration
Unit #1: Modern Regional Analysis	<ul style="list-style-type: none"> -Geography, environment, and quality of life are inextricably linked. -Various geographic factors contribute to the distribution of population on the global, continental, and national scale. -The political organization of the globe is an essential aspect of understanding significant issues in the contemporary world. -The relationships between humans and their environment are often shaped by culture. <p>Students will understand the current political organization of the globe in a variety of ways.</p>	8 Weeks
Unit #2: Modern Conflict	<ul style="list-style-type: none"> -Cause and effect relationships exist between geopolitical events throughout modern history. -Unique relationships exist in the modern world between powerful and less-powerful organizations. -National security concerns and goals are uniquely shaped by political institutions. -Events of the past dictate and determine current and future global relations. <p>Students will understand various modern conflicts around the globe.</p>	10 Weeks
Unit #3: Contemporary Environmental and Health Concerns	<ul style="list-style-type: none"> -Human needs are demanding on the global environment and are compromising the resources of the planet. -The sustainability of life on the planet rests upon the health of an interconnected and borderless global ecosystem. -Global health concerns affect various communities in unique ways. <p>Students will understand current environmental and health issues in the modern globe.</p>	8 Weeks
Unit #4: Contemporary Global Issues and Perspectives	<ul style="list-style-type: none"> -Contemporary global issues are influenced by historical cause and effect relationships. -Effective world citizenry includes empathy, values tolerance, appreciation for diversity in viewpoints, beliefs and customs, and social action. -Human rights concerns can be found across national and cultural boundaries. <p>Students will be able to assess the role modern societies, institutions, and organizations play in the modern world.</p>	8 Weeks

**Freehold Regional High School District
Honors Modern Global Analysis
Unit #1: Modern Regional Analysis**

Enduring Understandings: Geography, environment, and quality of life are inextricably linked.
 Various geographic factors contribute to the distribution of population on the global, continental, and national scale.
 The political organization of the globe is an essential aspect of understanding significant issues in the contemporary world.
 The relationships between humans and their environment are often shaped by culture.

Essential Questions: What are the major regions of the world and how are they determined? Why is population growing or declining in some areas and not others?
 What factors affect territorial boundaries? What impact does geography have on culture?

Unit Goal: Students will understand the current political organization of the globe in a variety of ways.

Duration of Unit: 8 Weeks

NJCCCS: 6.2.12.B.1.b,6.2.12.C.1.b,6.2.12.D.1.a,6.2.12.A.2.c, 6.2.12.B.2.a,6.2.12.A.3.g,6.2.12.B.3.a,6.2.12.B.3.b,6.2.12.C.3.a,6.2.12.C.3.b,c,d,6.2.12.B.4.a,
 6.2.12.B.4.d,6.2.12.B.5.a,6.2.12.B.5.e,6.1.12.C.9.a, b, c,6.1.12.C.12.b, c,d,6.1.12.C.14.,6.1.12.C.16.a, b,6.3.12.C.1,6.2.12.A.6.a,b,c,d,6.2.12.C.6.a ,b

Guiding / Topical Questions	Content, Themes, Concepts, and Skills	Instructional Resources and Materials	Teaching Strategies	Assessment Strategies
How are resources allocated in these regions?	Students will identify and understand the use of various resources, as well as their location, around the globe. Students will list and describe various global resources and current trends relating to their allocation.	http://www.bbc.com/ http://www.cnn.com/ http://www.nytimes.com/ http://www.npr.org/ http://cia.gov/worldfactbook/ Foreign Affairs Journal (Bi-Monthly) (For relevant current events material in addition to significant concept reinforcement on a wide-range of issues)	Cooperative learning groups analyzing resource allocation. Depletion of fossil fuels study and presentation. Lecture/Discussion with daily reflection questions. Map-skills in relation to proper terminology and identification of key global concepts. Graph and chart skills essential to understanding fundamental and core principles of modern global analysis. Career assessment activities and guest speakers in international studies and contemporary global issues.	Objective assessments to measure mastery of terminology essential to understanding modern global analysis. AP style test identifying major terms, concepts, and theories in modern global analysis. AP style essays dealing with modern global analysis issues. Integrating multi-media presentations into curriculum that deal with the benefits that proper understanding of modern global analysis can have in contemporary society. Create hands-on presentations dealing with modern global issues. Compose research paper on important questions.
What problems could arise in a region from various political arrangements?	Students will explain the role of political organizations on resource use.			
How have governments responded to these, and other national issues?	Students will address how various governments deal with resource use. Students will compare and contrast political systems in the modern world.			
How do birth and mortality rates affect population?	Students will assess various population, mortality, migration and settlement trends around the globe.			
What factors affect migration and settlement patterns?	Students will assess and describe various conflicts and crises that have affected migration and settlement patterns throughout history.			
What are the strengths and weaknesses of population policies in selected world countries?	Students will assess various governments' population policies. Students will assess international organizations and their approach to global population issues.			
Using research data, what predictions can be made for the future?	Analyze modern research tools and data that measure global population trends.			

Guiding / Topical Questions	Content, Themes, Concepts, and Skills	Instructional Resources and Materials	Teaching Strategies	Assessment Strategies
What are the dynamics of political organization?	<p>Students will assess and analyze various governmental structures in the modern world.</p> <p>Students will assess the unique differences between various governments around the globe.</p>	<p>http://www.bbc.com/ http://www.cnn.com/ http://www.nytimes.com/ http://www.npr.org/ http://cia.gov.worldfactbook/</p> <p>Foreign Affairs Journal (Bi-Monthly)</p> <p>(For relevant current events material in addition to significant concept reinforcement on a wide-range of issues)</p>	<p>Cooperative learning groups analyzing resource allocation.</p> <p>Depletion of fossil fuels study and presentation.</p> <p>Lecture/Discussion with daily reflection questions.</p> <p>Map-skills in relation to proper terminology and identification of key global concepts.</p> <p>Graph and chart skills essential to understanding fundamental and core principles of modern global analysis.</p> <p>Career assessment activities and guest speakers in international studies and contemporary global issues.</p>	<p>Objective assessments to measure mastery of terminology essential to understanding modern global analysis.</p> <p>AP style test identifying major terms, concepts, and theories in modern global analysis.</p> <p>AP style essays dealing with modern global analysis issues.</p> <p>Integrating multi-media presentations into curriculum that deal with the benefits that proper understanding of modern global analysis can have in contemporary society.</p> <p>Create hands-on presentations dealing with modern global issues.</p> <p>Compose research paper on important questions.</p>
How are the major nations of the world organized and what land area do they cover?	<p>Students will analyze and assess how the major nations on the globe are organized.</p> <p>Analyze the distribution of nations in the world and assess why they are where they are.</p>			
How does language and religion have an impact on cultural identity?	<p>Assess the distribution of various languages and religions around the globe</p>			
How can culture determine quality of life?	<p>Assess various cultures unique attributes and how they have been impacted by language and religion.</p> <p>Assess the standard of living of various world cultures.</p>			
<p>Suggestions on how to differentiate in this unit:</p> <ul style="list-style-type: none"> • Teachers may employ cooperative learning strategies to facilitate peer assistance to all students. • Teachers may also provide ancillary materials and re-teaching assignments to students who require additional practice on the content, themes, concepts, and skills of this unit. • Teachers may incorporate activities and strategies to appeal to multiple intelligences and learning styles. 				

Freehold Regional High School District
Honors Modern Global Analysis
Unit #2: Modern Conflict

Enduring Understandings: Cause and effect relationships exist between geopolitical events throughout modern history.
 Unique relationships exist in the modern world between powerful and less-powerful organizations.
 National security concerns and goals are uniquely shaped by political institutions.
 Events of the past dictate and determine current and future global relations.

Essential Questions: How do political events alter the course of various levels of history? How do less powerful organizations and nations choose to fight more powerful organizations and nations? To what lengths will nations go to protect their national security? What events led to the rise of modern terrorism?

Unit Goal: Students will understand various modern conflicts around the globe.

Duration of Unit: 10 Weeks

NJCCCS: 6.2.12.B.1.b,6.2.12.C.1.b,6.2.12.D.1.a,6.2.12.A.2.c,6.2.12.B.2.a,6.2.12.A.3.g 6.2.12.B.3.a,6.2.12.B.3.b,6.2.12.C.3.a 6.2.12.C.3.b,c, d,6.2.12.B.4.a,6.2.12.B.4.d,6.2.12.B.5.a, 6.2.12.B.5.e,6.1.12.C.9.a, b, c,6.1.12.C.12.b, c, d,6.1.12.C.14,6.1.12.C.16.a, b,6.3.12.C.1,6.2.12.A.6.a,b,c,d,6.2.12.C.6.a,b

Guiding / Topical Questions	Content, Themes, Concepts, and Skills	Instructional Resources and Materials	Teaching Strategies	Assessment Strategies
What events of the 20th century have been catalysts for profound political change and tumult?	Students will identify and analyze various historical events of the 20 th century and how they affect the modern globe.	http://www.bbc.com/ http://www.cnn.com/ http://www.nytimes.com/ http://www.npr.org/ http://cia.gov.worldfactbook/	Cooperative learning groups analyzing trends in modern conflicts.	Objective assessments to measure mastery of terminology essential to understanding modern global analysis.
Why is there such extreme unrest in the Middle East?	Analyze and assess changes on political maps of the 20 th century due to significant geopolitical events of the period. Students will assess 20 th century geopolitical events that altered the course of events in the Middle East..	Foreign Affairs Journal (Bi-Monthly) (For relevant current events material in addition to significant concept reinforcement on a wide-range of issues) The New York Times The Wall Street Journal	Relevant, current films dealing with aforementioned subject matter. (i.e. Death In Gaza, Cult of the Suicide Bomber, etc.) Modern Middle East study and presentation. Lecture/Discussion with daily reflection questions.	AP style test identifying major terms, concepts, and theories in modern global analysis. AP style essays dealing with modern global analysis issues.
What does the relationship between the West and the Middle East say about modern Islamic terrorism?	Students will analyze and describe the historic relationship between the US and the Middle East. Assess energy issues, political trends, social concerns, and military issues in the modern Middle East.		Map-skills in relation to proper terminology and identification of key global concepts. Graph and chart skills essential to understanding fundamental and core principles of modern global analysis.	Integrating multi-media presentations into curriculum that deal with the benefits that proper understanding of modern global analysis can have in contemporary society. Create hands-on presentations dealing with modern global issues.
What are the factors that motivate terrorists?	Students will analyze and describe particular instances in Middle Eastern history when extremist groups may have been motivated to participate in anti-Western activities. Assess modern fundamentalist groups in the Middle East.		Career assessment activities and guest speakers in international studies and contemporary global issues. Cooperative learning groups for research, construction, and presentation of state-less organizations in the 20 th century.	Compose research paper on important questions.

Guiding / Topical Questions	Content, Themes, Concepts, and Skills	Instructional Resources and Materials	Teaching Strategies	Assessment Strategies
How has September 11, 2001 changed global awareness of terrorism and its use as a means of warfare?	Students will evaluate the impact of the 9/11 attacks.	http://www.bbc.com/ http://www.cnn.com/ http://www.nytimes.com/ http://www.npr.org/ http://cia.gov.worldfactbook./ Foreign Affairs Journal (Bi-Monthly)	Cooperative learning groups analyzing trends in modern conflicts. Relevant, current films dealing with aforementioned subject matter. (i.e. Death In Gaza, Cult of the Suicide Bomber, etc.)	Objective assessments to measure mastery of terminology essential to understanding modern global analysis. AP style test identifying major terms, concepts, and theories in modern global analysis.
What connects various Islamic terrorist organizations?	Students will assess the connections between various Middle Eastern fundamentalist groups. Analyze the history of modern fundamentalist groups in the Middle East.	(For relevant current events material in addition to significant concept reinforcement on a wide-range of issues) The New York Times The Wall Street Journal	Modern Middle East study and presentation. Lecture/Discussion with daily reflection questions. Map-skills in relation to proper terminology and identification of key global concepts.	AP style essays dealing with modern global analysis issues. Integrating multi-media presentations into curriculum that deal with the benefits that proper understanding of modern global analysis can have in contemporary society.
What can the history of the 20th century Middle East tell us about the 'War on Terror'?	Students will identify various roles Western nations play in the 'War on Terror'. Assess the goals and historical context of the 'War on Terror'. Analyze political undercurrents in the Middle East during the 20 th century that reveal insight into the nature of the 'War on Terror'		Graph and chart skills essential to understanding fundamental and core principles of modern global analysis. Career assessment activities and guest speakers in international studies and contemporary global issues. Cooperative learning groups for research, construction, and presentation of state-less organizations in the 20 th century.	Create hands-on presentations dealing with modern global issues. Compose research paper on important questions.
How have political policies and conflicts of the 20th century affected modern Islamic terrorism?	Students will analyze and describe particular instances in Middle Eastern history when extremist groups may have been motivated to participate in anti-Western activities.			
What role should Western nations play in the struggle against radical Islamic terrorism?	Analyze political undercurrents in the Middle East during the 20 th century that reveal insight into the nature of the 'War on Terror'			
What are the goals of the 'War on Terror'?	Assess the goals and historical context of the 'War on Terror'.			
Suggestions on how to differentiate in this unit: <ul style="list-style-type: none"> Teachers may employ cooperative learning strategies to facilitate peer assistance to all students. Teachers may also provide ancillary materials and re-teaching assignments to students who require additional practice on the content, themes, concepts, and skills of this unit. Teachers may incorporate activities to appeal to multiple intelligences and learning styles. 				

Freehold Regional High School District
Honors Modern Global Analysis
Unit #3: Contemporary Health and Environmental Concerns

Enduring Understandings: Human needs are demanding on the global environment and are compromising the resources of the planet.
The sustainability of life on the planet rests upon the health of an interconnected and borderless global ecosystem.
Global health concerns affect various communities in unique ways.

Essential Questions: What are some of the ethical, economic, technological, and scientific issues and implications involved in environmental decisions?
What is sustainable development? What dangers do epidemics pose to our world?

Unit Goal: Students will understand current environmental and health issues in the modern globe.

Duration of Unit: 8 weeks

NJCCCS: 6.2.12.B.1.b, 6.2.12.C.1.b, 6.2.12.D.1.a, 6.2.12.A.2.c, 6.2.12.B.2.a, 6.2.12.A.3.g, 6.2.12.B.3.a, 6.2.12.B.3.b, 6.2.12.C.3.a, 6.2.12.C.3.b, c, d, 6.2.12.B.4.a, 6.2.12.B.4.d, 6.2.12.B.5.a, 6.2.12. B.5.e, 6.1.12.C.9.a, b, c, 6.1.12.C.12.b, c, d, 6.1.12.C.14, 6.1.12.C.16.a b, 6.3.12.C.1, 6.2.12.A.6.a, b, c, d, 6.2.12.C.6.a, b

Guiding / Topical Questions	Content, Themes, Concepts, and Skills	Instructional Resources and Materials	Teaching Strategies	Assessment Strategies
What are the consequences of individual and joint actions on the environment?	Students will identify and understand major concepts associated with environmental and health issues in the global community	http://www.bbc.com/ http://www.cnn.com/ http://www.nytimes.com/ http://www.npr.org/ http://cia.gov.worldfactbook./ Foreign Affairs Journal (Bi-Monthly)	Lecture/Discussion coupled with daily reflection questions. Create graphic organizers for a variety of purposes.	Objective assessments to measure mastery of terminology essential to understanding modern global analysis issues related to health and the environment.
What is the impact of the different types of pollution on the world?	Students will describe the rise of various pollutions and their effect on the globe. Assess various methods being embraced to deal with global pollution.	(For relevant current events material in addition to significant concept reinforcement on a wide-range of issues)	Create individually based, current events research, portfolio construction, and presentations/discussions on health and environmental concerns. Individual internet research on various health and environmental issues.	AP style test identifying major terms, concepts, and theories in modern global analysis. AP style essays dealing with modern global analysis issues related to health and environmental issues.
Does a government have a moral or ethical obligation to maintain a clean environment?	Students will develop an opinion on the role government should or should not play in an effort to keep the environment clean. Analyze various governments' positions on pollution, environmental issues, and climate change.	The New York Times The Wall Street Journal	Compose individual nation reports on health crises currently being faced.	Relevant rubrics Integrating multi-media presentations into curriculum that deal with the benefits that proper understanding of modern global analysis can have in contemporary society.
What is the difference between education about sustainable development and education for sustainable development?	Students will compare and contrast various approaches to sustainable development.			Create hands-on presentations dealing with modern global issues. Compose research paper on important questions

Guiding / Topical Questions	Content, Themes, Concepts, and Skills	Instructional Resources and Materials	Teaching Strategies	Assessment Strategies
How do the three major components of sustainable development (environment, society, and economy) interconnect?	Analyze and assess the varying degrees of sustainable development. Students will describe components of sustainability.	http://www.bbc.com/ http://www.cnn.com/ http://www.nytimes.com/ http://www.npr.org/ http://cia.gov/worldfactbook./ Foreign Affairs Journal (Bi-Monthly)	Lecture/Discussion coupled with daily reflection questions. Create graphic organizers for a variety of purposes.	Objective assessments to measure mastery of terminology essential to understanding modern global analysis issues related to health and the environment.
How are overpopulation and sustainability connected?	Assess how environment, society, and economy uniquely affect the concept of sustainable development.		Create individually based, current events research, portfolio construction, and presentations/discussions on health and environmental concerns.	AP style test identifying major terms, concepts, and theories in modern global analysis.
Why is it that the most developed nations in the world have the highest per capita rates of consumption?	Students will analyze and describe population trends in relation to sustainability. Students will assess modern nations and their consumption trends. Students will analyze governmental relations and interactions in terms of consumption.	(For relevant current events material in addition to significant concept reinforcement on a wide-range of issues) The New York Times The Wall Street Journal	Individual internet research on various health and environmental issues. Compose individual nation reports on health crises currently being faced.	AP style essays dealing with modern global analysis issues related to health and environmental issues. Relevant rubrics Integrating multi-media presentations into curriculum that deal with the benefits that proper understanding of modern global analysis can have in contemporary society.
Do international organizations, such as the United Nations, have an obligation to support sustainable development? Why or why not?	Students will assess the nature of the UN in relation to development, health, and the environment. Assess the historical role the UN has played in relation to environmental concerns and sustainable development.			Create hands-on presentations dealing with modern global issues. Compose research paper on important questions
What role does the World Health Organization and the Centers for Disease Control play in controlling health crises?	Students will assess the nature of the WHO in relation to development, health, and the environment.			
Suggestions on how to differentiate in this unit: <ul style="list-style-type: none"> • Teachers may employ cooperative learning strategies to facilitate peer assistance to all students. • Teachers may also provide ancillary materials and re-teaching assignments to students who require additional practice on the content, themes, concepts, and skills of this unit. • Teachers may incorporate activities and strategies to appeal to multiple intelligences and learning styles. 				

Freehold Regional High School District
Honors Modern Global Analysis
Unit #4: Contemporary Global Issues and Perspectives

Enduring Understandings: Contemporary global issues are influenced by historical cause and effect relationships.
 Effective world citizenry includes empathy, values tolerance, appreciation for diversity in viewpoints, beliefs and customs, and social action.
 Human rights concerns can be found across national and cultural boundaries.

Essential Questions: Why must we relate the past and present in the study of change and human affairs? How are points of view influenced by nationalism, race, ethnicity, gender, and passage of time? What are human rights and what do they entail?

Unit Goal: Students will be able to assess the role modern societies, institutions, and organizations play in the modern world.

Duration of Unit: 8 weeks

NJCCCS: 6.2.12.C.1.b,6.2.12.D.1.a,6.2.12.A.2.c,6.2.12.B.2.a,6.2.12.A.3.g, 6.2.12.B.3.a,6.2.12.B.3.b,6.2.12.C.3.a,6.2.12.C.3.b,c,d, 6.2.12.B.4.a,6.2.12.B.4.d,6.2.12.B.5.a, 6.1.12. C.9.a, b, c, 6.1.12.C.12.b, c, d, 6.1.12.C.14.c, 6.1.12.C.16.a, b

Guiding / Topical Questions	Content, Themes, Concepts, and Skills	Instructional Resources and Materials	Teaching Strategies	Assessment Strategies
In what ways do prevailing conditions give rise to change, thus causing problems for a society or a segment of society?	Students will identify and understand various issues affecting the current global community Students will identify world issue hotspots on a world map.	http://www.bbc.com/ http://www.cnn.com/ http://www.nytimes.com/ http://www.npr.org/ http://cia.gov/worldfactbook/	Lecture/Discussion coupled with daily reflection questions. Cooperative learning projects and presentations on relevant topics.	Objective assessments to measure mastery of terminology essential to understanding modern global analysis.
What tools and skills are needed to be able to validate a source's authenticity, credibility, and possible bias?	Students will assess a variety of sources for authenticity, credibility, and bias.	Foreign Affairs Journal (Bi-Monthly) (For relevant current events material in addition to significant concept reinforcement on a wide-range of issues)	Individually based, current events research, portfolio construction, and presentations/discussions on current ethnic crises around the globe.	AP style test identifying major terms, concepts, and theories in modern global analysis.
What strategies are employed for conflict resolution?	Students will be able to evaluate and assess various organizations and their approach to conflict resolution.	The New York Times The Wall Street Journal	Creating and using graphic organizer to demonstrate relevant data.	AP style essays dealing with modern global analysis issues. Integrating multi-media presentations into curriculum that deal with the benefits that proper understanding of modern global analysis can have in contemporary society.
Why do human rights abuses exist today?	Students will identify various instances of human rights abuses around the globe. Students will analyze various ethnic conflicts around the globe.		Creating multi-media presentations on relevant topics.	Create hands-on presentations dealing with modern human rights issues
Why are human rights abuses more prevalent in some regions more than others?	Students will assess historical examples of human rights violations in the 20 th century.			Compose research paper on important questions.
How do international organizations work to prevent such abuses?	Students will assess the work of the UN and other international organizations, in relation to how they deal with human rights issues.			
What is the Universal Declaration Human Rights?	Students will assess how unique political documents deal with human rights issues.			

Suggestions on how to differentiate in this unit:

- Teachers may employ cooperative learning strategies to facilitate peer assistance to all students.
- Teachers may also provide ancillary materials and re-teaching assignments to students who require additional practice on the content, themes, concepts, and skills of this unit.
- Teachers may incorporate activities and strategies to appeal to multiple intelligences and learning styles.